

Optometric Education announces that two future editions of the journal will each focus on a specific theme.

► **Diversity and Cultural and Linguistic Competence**

(Deadline to submit papers: Dec. 31, 2016)

This edition will focus on the diversity of our students, faculty and profession and all aspects of cultural and linguistic competence, including professional, organizational and individual responsibility.

For additional information about this theme edition, contact [Dr. Gary Chu](#), New England College of Optometry, or journal Editor [Dr. Aurora Denial](#).

► **International Optometric Education:**

Global Expansion and Transformation

(Deadline to submit papers: June 1, 2016)

Over the past 20 years, the profession of optometry has undergone dramatic global changes: expanding scope of practice, increasing quality assurance expectations, significant diversification of students, and the accelerating impact of information technology. Underpinning these changes has been the critical role of international optometric education in supporting and catalyzing this transformation. The same global forces that are driving the transformation of the profession are also creating challenges and opportunities for optometric educational institutions. Student, faculty, patient and institutional expectations are converging and greater accountability is expected. This includes such areas as clinical competency, professional ethics, interprofessional collaboration and curricular innovation.

Authors are invited to submit scholarly articles that address this theme and underscore the growing innovation and impact that educational institutions are having on their students, the profession and the communities they serve. We encourage scholarly articles that are translational and promote global dissemination.

We are pleased to have Dr. Anthony F. Di Stefano, Salus University, serve as the Guest Editor of this issue. For more information, please contact journal Editor [Dr. Aurora Denial](#).