

The Interprofessional Education Collaborative (IPEC) has released a revised set of core competencies that is expected to have a far-reaching impact on both the training of health professions students and the care of patients. To read more about the revised core competencies and to reach the document itself, [click here](#).

ASCO is pleased to be an institutional member of IPEC and as such to work with 14 other health professions education associations to help guide IPEC's strategic planning, to exchange information and best practices with other members and to assist in planning for the future of IPE.

ASCO Representatives Attend Global Forum Workshop

ASCO is proud to be a sponsor of the National Academies of Science, Engineering and Medicine's Global Forum on Innovation in Health Professional Education. The Global Forum brings together organizations and institutions with common interests in the future of health professional education to explore issues related to educating future healthcare workers and preparing them to provide care in multidisciplinary, collaborative settings.

In April, Dr. Elizabeth Hoppe, ASCO Secretary-Treasurer and Founding Dean of Western University of Health Sciences College of Optometry, and Dawn Mancuso, ASCO Executive Director, attended the workshop, "The Role of Accreditation in Enhancing Quality and Innovation in Health Professions Education." Some of the topics covered were how accreditation acts as a motivator or obstruction to innovation, how it can foster innovation through collaboration, IPE standards in accreditation, and the growing role of patients, families, communities and/or populations in health professional education accreditation. [Click here](#) to read more about the workshop.

The Global Forum will hold another workshop, which is free and open to the public, in October 2016 on the subject of future financing of health professional education. For more information, visit the [National Academies' website](#).